

PRO BONO NEWS

Larry Savell Goes Back to School
to Talk to Students About the Law

Counsel Larry Savell recently completed his participation in the City Bar Fund Junior High School Law-Related Education Project for the 2001-2002 school year. Sponsored by the New York City Board of Education, The Association of the Bar of the City of New York, Legal Outreach, Inc. and the Justice Resource Center, and initiated in 1998 by Chief Judge Judith Kaye, this pro bono project brings volunteer judges and lawyers like Larry into New York City junior high schools to discuss legal careers and legal issues with the students. Larry has participated in this important educational outreach project since 1999.



Larry Savell helps students understand the law — and what it is like to be a lawyer.

During the current school year, Larry took the time to speak with students at three city schools about the impact of the law on their daily lives, as well as giving the students an overview of the legal system and a sense of how one becomes — and what it is like to be — a lawyer. On February 5th, he spoke during four consecutive class periods to joint assemblies of 7th and 8th grade students at Shell Bank IS 14 in Brooklyn. Additionally, he spoke to an 8th grade class and a 7th grade class at PS 104, also in Brooklyn, on February 6th. Finally, on May 21st, Larry spoke to an 8th grade class at P811M in Manhattan.

While Larry prefers the single class sessions, which allow for greater dialogue and rapport, he notes that the assemblies offer the advantage of allowing more students to attend. But regardless of whether he has talked with an individual class or an entire assembly, Larry has drawn rave reviews for each of his school visits. Students and teachers alike appreciate his informative and entertaining presentations, his role-playing activities (including his “Smith v. Yummy Chocolate Milk Co.” alleged softball hitting detriment product liability case) and especially his ability to discuss aspects of the legal system using analogies such as basketball fouls and traffic lights that enable the students to relate the law and the policies behind it to their own lives.

Reprinted on page six is a letter from the City Bar Fund, thanking Larry for his ongoing participation in the Junior High School Law-Related Education Project. ☺